

A tradition of excellence

2021 VCE RESULTS



MELBOURNE
GRAMMAR SCHOOL
AN ANGLICAN SCHOOL



Congratulations to the Class of 2021 on their superb VCE results. These outcomes are reflective of the talent, ingenuity, and determination of this wonderful group of young men.

Every student has their own definition of success. However, for many, their ATAR will enable them to take the next step towards their future aspirations and, for this, they are to be commended.

I would like to acknowledge the very fine achievements of Kelvin Cao, William Flintoft, and Peter Frangos who attained the highest possible ATAR of 99.95. William Flintoft was also the 2021 Captain of School. A further 17 students gained an ATAR of 99 or higher, continuing Melbourne Grammar School's strong representation at this elite level.

The students in the Class of 2021 should be recognised not only for their academic accomplishments, but also for the fortitude, grace, and optimism they have demonstrated over the past two years of schooling which have been fraught with unique challenges and uncertainty.

VCE results provide a certain measure of the mastery, effort, and hard work of each student, but they are not necessarily reflective of their character, personal strengths, and moral compass. I am pleased with the way the students in the Class of 2021 have conducted themselves, supporting each other and those in the broader School community.

Our School is justifiably proud of its reputation for academic success, but a Melbourne Grammar education provides more than academic results alone. We have been delighted with the way the Class of 2021 has embraced the opportunities with which they have been presented. They have excelled on the sporting field, at the rostrum, on the stage and behind the easel. They have worked in service to others and shown care and interest in the natural environment.

The richness and depth of the relationships between students and staff is a defining characteristic of our School culture. The expertise and dedication of our teachers who have guided these students, some from Prep at Grimwade House, is extraordinary. They have helped to instil rigour, integrity, kindness, and confidence in each student knowing they will find these characteristics useful as they move into a rapidly changing world.

Receiving VCE results is a milestone that marks the end of each student's period of formal schooling at Melbourne Grammar, but it does not end our time together. Our gates will always be open to the Class of 2021 and we wish them well throughout the years ahead.

Philip Grutzner
Headmaster

#beyondtheclassroom

Hear from Class of 2021 students as they discuss their interests and aspirations beyond the classroom.

- Felix Archibald 
- Byron Fernandes 
- Charlie Froomes 
- Jun Kim 
- Flynn Richardson 

[View the playlist](#) 

2021 VCE results *highlights*

ATAR OUTCOMES

All 191 Melbourne Grammar School Year 12 students attained their VCE in 2021.

The median ATAR for our cohort is 90.05.

99.95

Three students achieved the maximum ATAR of 99.95.

Only 39 students across Victoria attained this result.

Congratulations to:

- Kelvin Cao
- William Flintoft
- Peter Frangos

99+

Twenty (10.6%) of our students achieved an ATAR of 99+, placing them in the **top 1%** of the State.

95+

30.7% of our students achieved an ATAR of 95+, placing them in the **top 5%** of the State.

90+

50.3% of our students achieved an ATAR of 90+, placing them in the **top 10%** of the State.



STUDY SCORE OUTCOMES

Perfect scores

Seven students achieved the maximum score of 50 in one or more of their subjects.

Congratulations to:

- Mihir Bhat (Year 11) – Mathematical Methods
- Angus Cha – Specialist Mathematics
- Charlie Froomes – Further Mathematics
- Sebastian Haysman (Year 11) – Psychology
- Jiadong Li (Year 11) – Mathematical Methods
- Joseph Wheelahan – Physics
– Systems Engineering
- Gordon Wu (Year 11) – Mathematical Methods

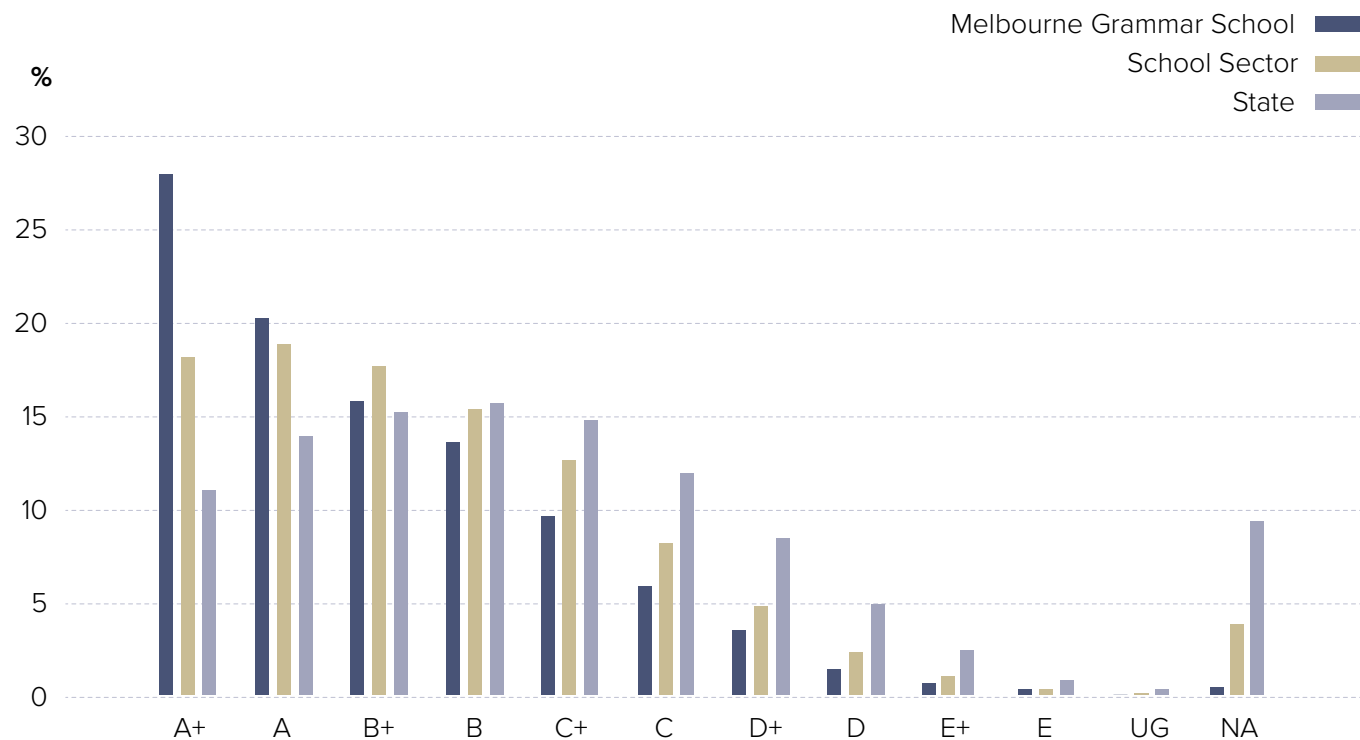
45+

8.5% of all study scores were graded as 45+, placing those students in the top 1% of their subjects.

40+

24.4% of all study (subject) scores were graded as 40+, placing those students in the top 8% of their subjects.

Distribution of 2021 Letter Grades*



*This graph compares Melbourne Grammar School's 2021 results with our school sector (schools with similar characteristics) and those of Victoria as a whole. State and sector information relates to 2020, rather than 2021, as the 2021 data was not available at the time of publication. However, this data varies only very marginally each year.

Continuing the tradition

Recognition and achievement

Each year our Year 12 students step outside the classroom and excel across a variety of fields of endeavour.

Class of 2021 accomplishments include:

- Kelvin Cao, Albert Du, and William Flintoft won the Debaters Association of Victoria Schools A Grade (Year 12) Competition this year, meaning the School has won the A Grade competition for three years in a row.
This team also won their C Grade (Year 10) and B Grade (Year 11) championships, making them the first Melbourne Grammar team to have won three successive State titles.
- Four students will play AFL football next year. Ned Long and Josh Ward have been selected to join the Hawthorn FC, Campbell Chesser will play with the West Coast Eagles and Jack Peris will play with St Kilda FC.
- Peter Frangos received First Class Honours results in Calculus and for Linear Algebra, both first year subjects at the University of Melbourne. Peter studied these subjects as part of the University of Melbourne Extension Program for talented VCE students.
- Ed Speller received the overall Champion's Award at the 2021 Victorian School's Association Swimming competition. He now has his eyes set on a place in the Australian 2024 Olympic swimming team.
- William Flintoft received a Duke of Edinburgh Gold Award in 2021.

- A team of four students won the national championship at the Australian Computational Linguistics Olympiad (OzCLO) this year. Kelvin Cao, Angus Cha, William Flintoft and Will Metzke subsequently competed in the international level competition.
- Gus Stevenson was the State champion in the oral component of the Alliance Francaise competition for French background speakers (Hors catégorie).

Global pathways

Melbourne Grammar School endeavours to provide each student with a global perspective. Accordingly, many of our students look beyond Australia when considering their tertiary study options.

In recent years, our students have enrolled at the Universities of Oxford, Cambridge and St Andrews, as well as Harvard, Yale, and Brown Universities, King's College London, the University of California, Berkeley and NYU: Tisch School of the Arts.

Overseas universities often take more information into account than simply VCE results when assessing applications. With the breadth of cocurricular and leadership activities, and experiences which build verbal communication skills, available to our students, they are well placed to submit strong applications.

Their degree specialisations cover a wide spectrum, from medicine to politics, law to engineering, design and beyond.

Premier's VCE Awards

The Premier's VCE Awards celebrate the highest achieving students across each VCE subject in the prior year.

Six current and former Melbourne Grammar School students received a 2021 Premier's Award in recognition of their outstanding achievement in VCE Unit 3 / 4 studies in 2020. This included two current Year 12 students who studied the subjects for which they received the award when in Year 11.

These two individuals and the subjects in which they excelled are:

- Charlie Froomes
– Physical Education
- Charles McNamara
– Systems Engineering

Eight Melbourne Grammar School students were recognised for their outstanding academic achievement in the 2020 Awards based on their 2019 results. Three students received Awards for more than one subject. Eight students achieved the same recognition in 2019, and six students in 2018.

Over the years, Melbourne Grammar students have performed at this level across a diverse range of subjects, from the sciences to the humanities, the performing arts and more.