

MELBOURNE GRAMMAR SCHOOL AN ANGLICAN SCHOOL

STATUTORY REPORT 2019



Melbourne Grammar School is one of Australia's leading independent schools, with a tradition of excellence extending over more than 160 years.

The School comprises three campuses:

Grimwade House	Wadhurst
Coeducational	Boys
Prep – Year 6	Years 7 & 8
Caulfield	South Yarra
Day students	Day students and b

The following information is published annually in compliance with Melbourne Grammar School's obligations under national funding legislation.

Senior School

Boys

Years 9 – 12

South Yarra

ooarders

Day students and boarders

THE STUDENT BODY

CHARACTERISTICS OF THE STUDENT BODY

On Census Day, 2 August 2019 Melbourne Grammar School had an enrolment of 1,795 students (P-12) of whom 1,584 were boys and 211 were girls.

This enrolment included 16 full fee paying overseas students and 10 indigenous students.

STUDENT ATTENDANCES IN 2019

	Grimwade House (Prep – Year 6)				Wadhurst (Year 7 & 8)		Senior School (Years 9 – 12)						
	Prep			Yr 3		Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12
Boys Attendance Rate (%)	95.3	95.7	94.3	96.0	95.2	93.2	94.0	94.1	94.2	96.1	95.6	95.3	89.3
Girls Attendance Rate (%)	94.4	95.7	95.1	93.1	93.4	94.2	92.3	-	-	-	-	-	-

Attendance at Grimwade House

Student attendance is taken twice a day and recorded electronically on the School's database. The first attendance check is taken during Homeroom 1, at 8.30am and the second during Homeroom 2, at 12.40pm. Parents of children who are absent are required to phone or email the "Away Today Contact", to notify the School of their child's absence and the reason for their absence.

Students who arrive late sign the late book in the office at Reception. They list the reason for the late entry. Students leaving school before normal departure time sign the Early Departure Book, and include the reason.

Attendance at Wadhurst

Student attendance is taken twice a day and recorded electronically on the School's database. The first attendance check is taken at the start of the school day during Tutor Period and another check is taken after lunch during Period 5. Students who arrive late enter their details and the reason for the late arrivals at the kiosk located in Reception. The kiosk is linked to the School's database. Similarly, students leaving school before the normal finishing use the kiosk to sign out including the reason for the early departure.

Parents of students who are to be absent are asked to contact the School Reception or their son's Tutor before the start of the school day. Students are required to produce a signed note from parents explaining the reason for their son's absence. Any discrepancies regarding a student's attendance are followed up by the Tutor and Head of House who are both in regular contact with the parents.

Attendance at Senior School

Attendances in the Senior School are checked seven times each day: in the House Period and in each class period during the day. Parents of students not present during Period 1 without notice are contacted by the Attendance Administrator to seek a reason for their non-attendance. The records from each day are collated and reported back to Heads of House by 8.30am the following morning for follow-up action as needed.

Students who have been absent are required to bring a note on their return unless their parents have already explained their absence.



Statutory Report 2019 03

STUDENT RESULTS AND DESTINATIONS

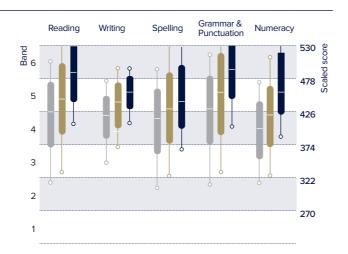
STUDENT OUTCOMES OF STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

In 2019 students in Years 3, 5, 7 and 9 undertook the NAPLAN testing.

The data below shows the achievement of Melbourne Grammar School students at each year level as measured by the National Assessment Program Scale.

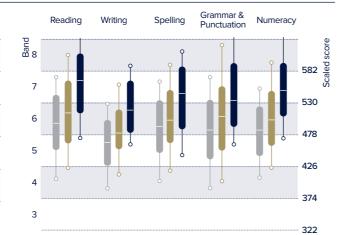
Year 3^{*}

Year 3	Below	At	Above
Reading	0%	1%	99%
Writing	0%	0%	100%
Spelling	0%	2%	98%
Grammar & Punctuation	0%	1%	99%
Numeracy	0%	0%	100%



Year 5*

Year 5	Below	At	Above
Reading	1%	1%	98%
Writing	0%	2%	98%
Spelling	2%	5%	93%
Grammar & Punctuation	2%	2%	96%
Numeracy	0%	2%	98%



National Minimum Standards

With the introduction of NAPLAN in 2008, single point national benchmarks were replaced with the concept of a national minimum standard, defined by a particular band at each year level as follows:

- For Year 3, the national minimum standard is Band 2
- For Year 5, the national minimum standard is Band 4
- For Year 7, the national minimum standard is Band 5
- For Year 9, the national minimum standard is Band 6.



Year 7 [*]			
Year 7	Below	At	Above
Reading	1%	4%	95%
Writing	1%	7%	92%
Spelling	1%	6%	93%
Grammar & Punctuation	1%	7%	91%
Numeracy	0%	2%	98%

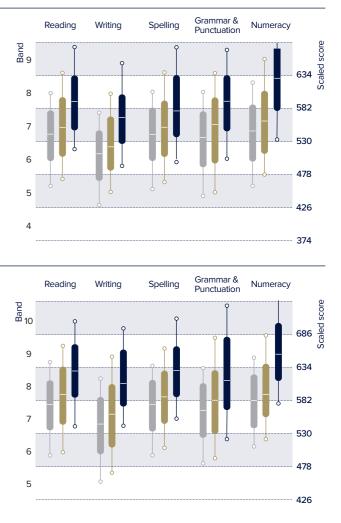
Year 9*

Above
93%
92%
95%
88%
99%
88

National State School



*Compared to National Minimum Standard



VCE OUTCOMES 2017 - 2019

	2017	2018	2019
No. students in Year 12	199	200	203
Percent attaining VCE	100%	100%	100%
Median ATAR	86.9	90.1	88.9
ATAR of 90 or above	43.7%	50.3%	44.8%
ATAR of 95 or above	29.6%	31.7%	29.6%
ATAR of 99 or above	11.6%	15.1%	12.8%
ATAR of 99.95	0 students	5 students	6 students
Students completing a VET subject	0 students	0 students	0 students

POST SCHOOL DESTINATIONS 2015 - 2019

	2015	2016	2017	2018	2019
Total Number of Year 12	202	198	199	200	203
VTAC 1st Round Offers	193	191	193	188	195
VTAC 2nd Round Offers	16	20	14	15	35
Total VTAC Applicants	199	195	196	196	202
University Offers	195 (incl 2nd round)	190	186 (incl 2nd round)	182	188
TAFE or Private	9	7	9	9	15
Apprenticeship	0	1	0	1	0
Not Placed	3	0	1	4	1



VALUE ADDED

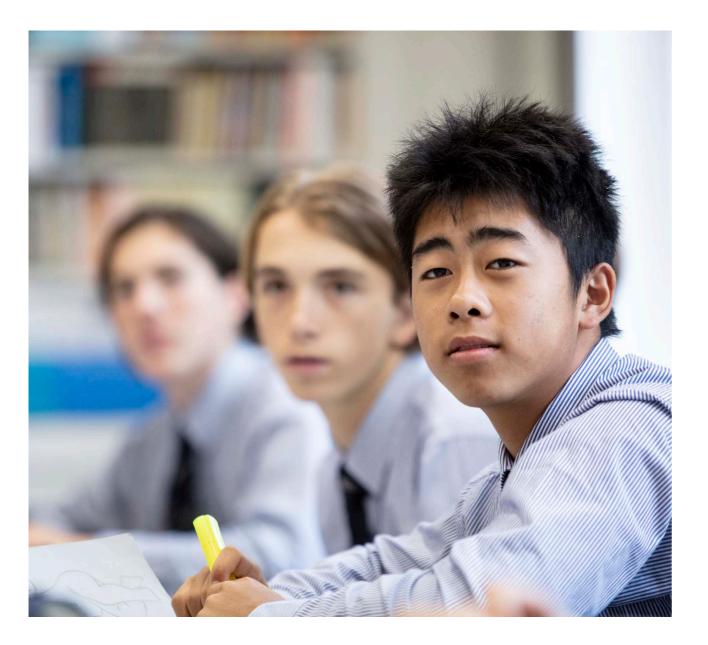
Melbourne Grammar School takes the view that students' lives and their potential for successful adulthood are significantly enhanced by the academic program offered, as well as the comprehensive range of co-curricular activities. We believe strongly in the importance of a balanced, holistic education.

We monitor the academic valueadd at VCE through the figures provided by VCAA for predicted vs actual performance and are pleased with our steadily increasing positive value-add achievements.

Apart from the ongoing sporting, debating, drama, music, community service and outdoor education programs, a small, but exemplary, selection from the hundreds of activities provided appears below:

- guest speakers
- artists and authors in residence and in performance
- national, international and local competitions
- excursions to local, interstate and international destinations

- fundraising for, and involvement in, charitable organisations
- in-house courses in a variety of areas such as film-making and study skills
- health and well-being days
- peer support programs
- community service activities
- leadership programs and activities
- extension and enhancement activities in academic and cultural areas
 - Reconciliation Week



SATISFACTION WITH **THE SCHOOL**

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL 2019

It is the School's practice to use the full suite of Independent Schools Victoria (ISV) LEAD (Listen, Evaluate, Act, Deliver) School Effectiveness Surveys every three years, except for the Year 12 exiting student survey which is undertaken every year.

In 2019, the ISV LEAD School Effectiveness Survey was completed by Melbourne Grammar School Year 12 exiting students. The next schoolwide survey – to include parents, teachers and students - is scheduled for 2021. The School uses the findings of surveys to inform its operations.

Responses follow an 11-point satisfaction scale where 0 = complete disagreement and 10 = complete agreement with a related statement. The error range within the survey is not provided by ISV.

YEAR 12 STUDENT SURVEY

to the Year 12 Exit Survey. This is an increase over the participation rate of 90% in 2018 and equal to the participation rate of 95% in 2017.

The questions ranged across eight domains of school effectiveness, with the mean result for each domain outlined for comparison in the Table below.

Separate questions were included to ascertain an individual's desire to maintain contact with the School and overall satisfaction with the School.

Melbourne Grammar School Year 12 students' responses were above the mean scores for all ISV participating schools and 'similar' independent schools in every domain. The 2019 Melbourne Grammar results higher than all domains when compared to 2018 results.

Domains for Year 12 Exit Survey	MGS Mean 2019	Similar Schools' Mean 2019	ISV Mean 2019	MGS Mean 2018
Academic Program	8.34	7.72	7.55	7.97
Teaching Quality	8.29	7.58	7.45	7.97
Learning Outcomes	8.39	7.80	7.63	7.83
Personal Development	8.02	7.33	7.13	7.46
Pastoral Care	8.20	7.68	7.53	7.92
Resources / Co-curricular Activities	8.56	7.97	7.69	8.08
Transition	7.81	7.27	7.07	7.04
School Ethos / Values	8.12	7.56	7.43	7.79
Maintaining Contact	7.69	6.53	6.20	7.04
Overall Satisfaction	8.58	7.82	7.59	7.88

Note: Similar schools = Other Independent schools the ISV considers to have similar demographics and size to MGS. ISV = Independent Schools (Victoria) (website www.is.vic.edu.au) MGS = Melbourne Grammar School



- In 2019, 194 students (95%) responded

Notable outcomes in the 2019 MGS Year 12 students' responses include:

- Students rated the School very highly in:
- Resources / Co-curricular Activities
- Learning Outcomes
- Academic Program
- Teaching Quality and
- Pastoral Care.
- Students felt a strong connection with the School, significantly stronger than the mean for all ISV participating schools and for 'similar' independent schools.
- Overall Satisfaction was the highest rating area. This satisfaction rating is higher than ISV Similar Schools and significantly higher than the ISV Mean.

STAFF

2019 WORKFORCE (TEACHING AND NON-TEACHING)

The data below is a snapshot of the staff cohort at the time of the annual census

No. teaching staff	196
Full-time equivalent teaching staff	185.9
No. general staff	138
Full-time equivalent general staff	110.3

Teacher absence in 2019

Attendance rates for teaching staff:

	-
Grimwade House:	97.40%
Wadhurst:	98.21%
Senior School:	98.70%

Teacher retention 2018

Grimwade House: i.e. Grimwade retained 56 out of 62 teachers	90.30%
Wadhurst: i.e. Wadhurst retained 32 out of 34 teachers	94.10%
Senior School: i.e. Senior School retained: 96 out of 105 teachers	91.40%

TEACHER STANDARDS AND OUALIFICATIONS

The following teachers were employed by Melbourne Grammar School in 2019. All were registered with the Victorian Institute of Teaching.

Grimwade House

Miss Sarah Andrews BEd (I aTrobe) Ms Christine Andrzejewski BTeach (Prim) (Melb), BFine Arts (RMIT) Ms Catherine Baillie BMus (Hons) BEd (Qld), MEd (Melb) Ms Caroline Beilby BTeach, BAppSci (Human Movt) (Deakin) Mr Nathan Boller BEd (Canb), PGradCertEd (Newcastle) Mr Simon Calbert BEd (VUC) Ms Cristina Campagna BEd (Melb) Mrs Seonaid Chio BEd (Scotland) Ms Jo Clancy BEd (VU) Ms Morgan Cloke BComm (VU) BTeach (Prim & Sec) (Deakin) Mr Simon Cowell BTeach. BA (Community Devt) (Deakin) Mrs Annette Curran BAust Popular Music (TAFE), GradDipSecEd (Victoria) Mr John Donaldson BEd (Melb) Ms Lee-Anne D'Paul BEd (Deakin) Mrs Adrienne English BEd (Prim) (Deakin), MEd (Gifted Ed) DipT (Vic Coll), Dip App Sci (Charles Sturt) Mrs Shelley Faulds BBus (Tourism) (VU), BEd (Prim) (CSU) Miss Mel Filippelli BA (Soc) (Deakin), DipEd (Prim) (Monash) Mr Tom Finney BArts (Nottingham), PGradCertTeach (Nottingham) Mrs Emma Finster BArts (Monash), BTeach (Melb) Ms Stephanie Freeman BEd (Deakin) Ms Ling Gao BEd, BEd (South China) Ms Sara Glenie DipT (Prim) (Melb Stat Coll), GradDipArtsEd (Coburg) Ms Donna Gordon BA(Ed), Grad Dip App Sci (Deakin) Ms Pam Grills BEd (Monash), DipEd (UBC) Mr Royce Helm BEd (Massey), MEd (Auckland) Ms Rehecca Hickman BEd (La Trobe), LOTE Methodoloav (Monash) Ms Justine Hill BEd (Ed Stud) (Monash) Ms Larissa Hoepfner GradDipEd (Monash), BAppSc (LaTrobe) Mr Sean Holmes BArts, BEd (Manchester) Ms Deb Holzer MSpEd (Mon), BEd (Toorak), DipT, MACE Ms Sian Johns BEd Ms Bronwyn Joseph DipT, BEd (VC), GradCert Children's Lit (Deakin) Miss Maree Kardis BA, MTeach (Melb) Mrs Karen Karlovsky DipT, MEd(Prim), BEd (Ballarat), Grad Dip Sp Ed (Melb) Mrs Edwina Lanham BEd (Prim) (Canberra) Mr Mitch Le Fevre BHumMov (UTAS) Mrs Maryanne Lockton DipPrimT, BEd (Monash)

Ms Linda Marshall

Mr Mark Coleman Cert Traffic Safety Ed (Deakin, Mr Chris Drummond Mr Edward Elder Ms Laura Fitzgerald BSc(Hons) GradDipEd Mr Dan Freeman Dr Phillip Hingston Mr Matthew Houniet Mrs Kelly MacKenzie BTeach (UNE) Mr lain Meyer BAppSc (Phys Ed), DipEd (Hawthorn) Mrs Amanda Masters BSc. DipEd (Prim) (Monash) Mr Dan Newton Miss Nikki McCracken BEd (Phys Ed) (Deakin)

Mr James McGeorge DipT (Prim/ECE) (Phillip Inst), DipT (Sp Ed) (Vic Coll) Mrs Lisa Miller MEd (Deakin), BEd (VU), BAppSci (Deakin) Ms Amanda Morris BEarly Childhood 7 Primary (Victoria) Mrs Emma Morrison BArts (Auck), GradDipTeach (Canterbury) Mrs Bron Oswell BArts (USQ), GradDipEd (QLIT) The Reverend Bill Peacock BA(Hons), DipEd (La Trobe), BTh (Ridley) Dip Min (A.C. Theol) Mr Daniel Perry PGradCertEd, BSc Ms Fran Pusmucans MasInfoMGMT, BachEd (Monash) Mrs Coral Rimmer BArts (Liverpool), BEd (Warwick) Mrs Natalie Schneider BForestSci (Hons) (Melb), DipTL (NT) Mr Liam Shearwood-Boyd BArts (Melb), DipEd (Melb) Mr Matt Smith BEd (Victorian Uni), MastEd (Charles Sturt) Ms Janet Tait BBus (Monash), GradDipEd (Edith Cowan) Mrs Jane Thomas BEd (Canberra) Mr Lachlan Toose BA (Macquarie Uni), DipEdStud (La Trobe) Miss Loz Verde BVisArt & Des (Hons) (Melb), DipEd (Melb) Mr David Waddell GradDipTeach (LaTrobe) BAPolHis (Belfast) Mr Rohan Wight AdvDipBusMgt (Western Sydney), BPrimEd (LaTrobe) Mr Ben Woodworth BEd (Curtin), MComms/Multi-media (Edith Cowan), MEd (Melb)

Wadhurst

Mr Daniel Bevan BEd (La Trobe) Mrs Adin Bloomer Cappello BCreatInd/Ed, Dip Acting Mr Thomas Bowler BSc (SA), GradDipEd (RMIT) Mr Tim Bratton BSc, BEd (Adelaide) Mr Greg Caldwell BA, DipEd (Monash), DipEdAdmin, DipCurr, MEd (Melb) Mrs Jenn Clynes BEd (Monash), BArts (Monash) BAppSci (Caulfield), DipEd (MCAE), GradDipEd (Melb), BFinArt (Monash) BScience (Monash), MMgt (Melb), MTeach (Melb) Mrs Kris Faithfull BEd (James Cook) GradDipEd (RMIT), BSci (Deakin) Ms Kim Goodwin Watson BHPE (DEAK) BBSc (La Trobe), MBus, PhD (RMIT), DipEd (Vic) BBus, AssDipTaxLaw, DipEd, DipEnvSc (Monash) Mr Greg Hughes DipEd, DipRelEd (ACU), BTheol (MCD) DipChineseLang (Taipei), DipKoreanLang (Seoul) Mr Tim Inglefinger BTeach (Sec) BA (Deakin) BSc(Econ) (London), PGCE (Reading) Ms Claire Montpetit BA, BEd (Ottawa) MEd (Melb), DipEd (ACU), BSc (RMIT) Mrs Jennifer Pratten BSc (Melb), MEd (Hons) (Melb)

Ms Adrienne Richardson BEd, DipTeach (Otago, NZ) Mr David Roche MTeach (Deakin), BSci (UQ) Ms Melinda Sawers BArtsMusic (CON), GradDipEd (Monash), MEd (Melb) Ms Lauren Smith MEd (Melb), DipAct (NTDS), GradDipEd (Melb) Ms Airlie Stewart BA, BEd (Monash Mr Paul Stewart BEd (Deakin) Ms Yoshiko Take BA (Melb), GradDipEd (Monash), MEd (Melb) Ms Julia Thiele RPhty GradDinEd Med (Endicott) MEd Special Ed (New England) Mr Darren Tortorella BEd (Deakin) Mr Scott Whyte Bach Ed (VU) Mr Andrew Williams BSci, BA (Aus Nat Uni), GradDipEd (Canberra) Rev Malcolm Woolrich BTeach (Sec) (Melb), Grad Dip of Divinity (Melb), BALaws (Melb) Mr Joseph Yigit BAppSci (RMIT)

Senior School

Dr Michael Adcock BA (Honours, First Class Honours) (Melb), DipEd (Melb State), MA (First Class Honours), PhD (Melb) Mr David Aitken BEd, DipEd (Philip Institute) Mr Tas Anastasiou BEng (Monash), DipEd (Melb) Mrs Phillipa Angus BA, BTeach, MEd (Melb) Mr Tim Angus BSc, BEd (Monash) Mrs Belinda Annan BContempArt, BTeach (Deakin) Dr Martin Ball BA (Hons), BLitt, MA (Melb), PhD (Tas), DipRussianLang (Moscow), DipEd (Melb) Mr Andrew Baylis B Sc (Melb), Dip Ed (Monash), M Ed Mgmt (Melb), MACE MACE Mr Craig Bentley BMusPerf (Melb) BTeach (Melb) Mr Malcolm Bradshaw BSci (NZ), GradDipTeach (NZ) Mr Mark Brady BTeach (UT Sydney), BA Performance (UW Sydney) Ms Sam Braun BScPsy/BioChem (Melb), BTeach (Melb), UMET (Melb), MEd (Melb) Mr Fred Brown-Greaves DipEd (Monash), BSci (Monash Ms Alison Brunton BA (Hons) (Wales), PGCE (Oxon) Mr Philip Carmody BEd (MCAE) Mr Ben Castle BMus (Melb), GradDipEd (Monash) Mr Adam Cawood BA(Charles Sturt), DipEd, MEd (Melb) Mr Charles Chambers BMedComm (Melb), MTeach (Melb) Mr Vincent Chiang BArts (ANU), MTeach (Deakin) Rev Hans Christiansen BTheol (Copenhagen), DipEd (Theol) (MCD), DipEd (Sec) (ACU) Mr Daniel Church BEd (Deakin) Mr Chris Clark GradDipEd (Monash), BAppSc (VU) Mr David Coales BA (La Trobe), DipEd (Rusden), DipEdStud, MEd (Melb) Mr Paul Corkin BScGeog (Hons) (UK), PGCE (UK), BScMaths (Hons) (UK) Mr Tony Corr BArts (Melb), MEd (Melb) Mr Evan Coventry BAppSc (RMIT), MSc (Milwaukee) Mr Mitch Cowan BArts (Melb), GradDipTeach (Melb), MTeach (Melb) Mr Geoff Davies BSc(Ed) (Melb) Mr Sam Denniston BA, DipEd, MSchLeadership (Melb), MInfoMgt (Monash)

Mrt Malcolm Dow BArts (Melb), DipEd (Melb) Mr Julian Dowse MEd (UNSW), GRadDipEd (Macquarie Uni), BArts (Melb), BLaw (Melb) Mrs Roula Duggan MEd (Melb), PGradDipEd (Melb), BA (LaTrobe) Mrs Sarah Durham BA (Hons) (Reading), PGCE (London) Mr Nick Evans BA (Hons), MEd (Melb), DipEd (La Trobe) Miss Fatima Fakhra GradDipEd (ACU), BBus (Monash) Mr Simon Finnigan BPE (Otago), DipSecEd (Christchurch), DipTourism (Otago) Mr Greg Fitzgibbon BA (Swinburne), DipEd (Hawthorn), DipEdAdmin, MEd (Melb) Mrs Christine Ford BSc (Hons), DipEd (La Trobe) Miss Adrea Fox BA (Hons) (Melb), BEd (Melb State Coll) Ms Claire Garnham BEd (Hons) (Nottingham), BTechOnd (Derby) Ms Jane Gleeson BEdStud, MEdStud (Melb), DipEdStud (HID), DipEdStud (RE) (ICE, Oakleigh), DipT (SCV) Mr Justin Glenn BLitt (Monash), BArts, GradDipEd (Melb) Ms Camille Goldsmith BSc (La Trobe), BTeach (Deakin), MEd (Sydney) Mrs Alle Goureeve BSc (St Petersburg), PostGradCert (AcadSc, Moscow), DipEd (Monash) Mr Kieran Gourley BA (Massey), DipT&L (Canterbury) Ms Catherine Grech-Foster BEd (Melb), PostGradCertCareerEd (RMIT) Mr Sam Greenland MEd, BTeach (Sydney), MChem (Oxon) Mr Geoff Guggenheimer BAppSci (Phillip) Mr Tim Habben BComm (Melb), DipEd (Monash), CPA, ASIA Miss Anna Haigh BSc (Durham), PGCE (Exeter) Ms Lucy Hamilton BA (Hons) DipEd (Melb), MA (Monash) Mr Jeremy Hamilton BA (Hons), MA, DipSecEd (Monash) Mr Ben Hanisch BA (Adel), DipEastAsiaStud (ANU), DipEd (Adel) Mrs Claire Hartnett BA (La Trobe), BA (Monash), DipEd, CertRE (ACU) Mr Peter Hawkins MEd (Deakin), BEd (Deakin) Mr Mark Horsford GradDipBib (Moore), GradDipEd (Melb), BAgSci (Melb) Mr Dom Jackman BDrama (Melb), BArts/Ed (Monash) Mr Stuart Jamieson CSci CChem MRSC (Nanier) PGCE (Livernool) Ms Lilette Jonas BA, DipEd (Monash) Miss Athena Kavaleris Mteach (Melb), BA (Melb) Mr Roy Kelley BA, DipEd, MEd (UWA) Ms Leah Kelly BSc, DipEd (Melb) Ms Helen Kennedy BFA (Prahran), DipEd (Melb), MFA (National Art School) Ms Tina Kong GradDipTeach (Melb), MMan (Melb), BArts (Melb) Mr Nick Konstantatos BEd (MCAE), MA (Melb) Mrs Kirsten Larn BA (Hons) (Edinburgh), DipCareers (Kent), DipSecEd, MEd (Monash), CertCareers Dev (ACU)

BA (Hons) (Pennsylvania), MA (London) Mr Matthew Di Petta BSc (Monash), Bed (Monash)

Mr Stephen Dessants

Mr John Linke BESc (ACU), BTeach (Melb) Mr Greg Lochhead BEd (Melb), BComm (Deakin) Mr Glenn Matthews BA (Hons), MA, DipEd (Melb) Mr Danny McCoppin BEd (Rusden), MEd (Deakin) Dr Felicity McCutcheon BA (Hons) (London), PhD (NSW), DipEd (Monash), AKC Miss Aisling McFadden BEd (Hons) (Scotland) Ms Megan McLaughlin RA DinEd (Melb) RMus (Inst of Catholic Ed) Mr Rod McLeod BAppSc (RMIT), DipEd (MCAE) Mr Tim Morris BA (Hons), DipEd, MEd (Melb) Ms Sharon Mulready BA (Hons), DipEd (Melb) Mr Andrew Near BSc (Hons) (Exeter), PGCE (Wales) Mr Barry Norman BSc (Plymouth), PGradMan, PGradEd Ms Satu O'Neill BA (Hons), HDipEd (Dublin) Ms Kris Paterson MBIT (RMIT), PGradDipCompEd (Melb), BEd (Melb) Miss Catherine Pinder BA (La Trobe), DipEd (RMIT) Ms Caterina Poljski DipFA (Philip), DipEd (Hawthorn Institute), MFA (Monash) Ms Steph Porrino BTechEd (Griffith) Miss Rebecca Power BEineA (VCA) DinEd (Melb) Mr Cameron Pyle BSc, DipEd, MEd (Monash) Ms Paula Ransom BAppSc (Hons) (Ballarat), DipEd (ACU) Mr Charles Ranson BA (Hons) (Leeds), PGCE (Middlesex), MAppLin (Melb) Dr Marcus Richards BSc, PhD (Melb), DipEd (MelbSC) Ms Lisa Ritchie MPracAcc (Monash), GradDipAcc (Monash), BA (Monash) Mr James Rosas GradDipEd (Monash), BEng (RMIT) Dr Mary Ross DipEdSec (Monash), BArtsHons (LaTrobe) Ms. Jessica Rottura BA (RMIT), BTeach (Hons), MEd (Melb) Ms Dianne Ruffles BEd (Lib), DipCompEd (Melb), MBusIT (RMIT) Mr Bruce Ruthven RSc DipEd (Adel) BEd (Hons) MEd (LIWA) Mr Michael Shaw BTheol, DipEd (Melb) Mr Rob Shields BEc (Hons), DipEd (New England), MEdSt (Monash), MACE Mrs Amanda Smith MEd (Deakin), MEnvMgt (CSU), GradDipEd (LaTrobe), BAppSci (CSU) Mr James Spry BSc (Hons) (LSE), PGCE (London) Mrs Ngan Ling Tang BSc, DipEd (Singapore) Mr Anthony Taranto BEd (Deakin), MEd (Monash) Mr Trent Thomas BSc, MTeach (Melb), BComm (Monash) Mr Ryo Tsukui MOE, MTeach (Griffith) Mr George Tzikas BA (Monash), DipEd (Melb), MFineA (RMIT) Ms Anna Varghese BArts (Melb), DipEd (Melb) Ms Mel Vecchio REd (Deakin) MCouns (Deakin) Mrs Kirsten Walker BSc (Monash), DipEd (ACU), Grad Cert (Learning Difficulties Ms Sonia Wilson BA (Hons), DipEd (La Trobe) Dr Robin Zeidler BA, DipEd, GradDipLib, MLib, MEd, DEd (Melb), AALIA MACEL Ms Wei Zhao BA, BEd (Monash)

FINANCE REPORT

2019 CASH FLOW BROKEN DOWN BY FUNDING SOURCE AND EXPENDITURE

Operating Costs 2019

Salaries & employee on costs	65%
Educational expenses	11%
Maintenance, grounds & administration	11%
Catering & Boarding	2%
Depreciation	9%
Other	2%
	100%

Operating Revenue 2019

Tuition and Board	84%
Grants / Commonwealth	10%
Grants / State	2%
Bookroom & Uniform Shop sales	1%
Facilities Hire	1%
Interest	1%
Other	1%
	100%





Melbourne Grammar School

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